

## History Curriculum Map

## Concepts explored across the History Curriculum = Empire, Invasion, Religion, Travel & Trade, Civilisation

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Project: Our family / Ourselves		Project: Celebrations &		Project: Changes & Transitions	
	Key Enguing Question: \A/b c		Traditions		Kou Enquire Question: What	
	Key Enquiry Question: Who		Kan Francisco Oncations What		Key Enquiry Question: What	
	Am I?		Key Enquiry Question: What		changes in my life?	
	Value: Friendship and respect		do we celebrate? Ask families		Value: Friendship and respect	
			to share traditions from their			
	Concept: Civilisation		culture		Concept: Civilization	
	Link to NC: Understanding the		Value: Friendship and respect		Link to NC: Understanding the	
	World				World	
			Concept: Civilisation			
	Previous Learning: Make		Link to NC: Understanding the		Previous Learning: Make	
	sense of their own life-story		World		sense of their own life-story	
	Future learning: To recognise		770114		Future learning: To recognise	
	differences between families,		Previous Learning: Make		changes within themselves,	
	communities and traditions.		sense of their own life-story		their families and familiar	
	communities and traditions.		F		settings like school.	
			Future learning: To recognise		Settings like seriooi.	
			differences between families, communities and traditions.			
Reception	Project: Friends and family/		Project: Traditional Tales from		Project: Changes & Transitions	
кесериоп			around the world		Project. Changes & Transitions	
	People who help us		Ask families to share stories		Key Enquiry Question: What	
	Key Enquiry Question: Who		from their culture		changes in my life?	
	Am I?		nom their culture			
			Key Enquiry Question: Ask		Value: Friendship and respect	
	Value: Friendship and respect		families to share stories from		Concept: Civilisation	
	Concept: Civilisation		their culture		Concept. Civinsation	
	Concept. Civilisation		their culture		Link to NC: Understanding the	
	Link to NC: Understanding the		Value: Tolerance and respect		World	
	World				Don't at 1	
			Main concept: Civilisation		Previous Learning: Make	
	Previous Learning: Make				sense of their own life-story	
	sense of their own life-story		Link to NC: Understanding the		Future learning: To recognise	
	Future learning: To recognise		World		changes within themselves,	
	differences between families,		Previous Learning: Find		their families and familiar	
	communities and traditions.				settings like school.	
			answers to simple questions			
			about the past.			
			Future learning: Find answers			
			to simple questions about the			
			past from sources of			
			information e.g. artefacts.			
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Year 1	Duoingto Tarra mast and accept	T	Project: Our Local Area Cir		Drainet: The History of Flight
. 53	<b>Project</b> : Toys past and present		<b>Project</b> : Our Local Area – Sir Thomas Lipton		<b>Project</b> : The History of Flight
	Key Enquiry Question: How		Thomas Lipton		Key Enquiry Question: Why do
	have toys changed over time?		Key Enquiry Question: How		we remember the Wright
	Value: N/A		has my Local Area changed		Brothers and Amy Johnson?
	value. N/A		since the 1800s? Why do we		Value: Determination,
	Main concept: Civilisation		remember Sir Thomas Lipton?		Courage
	Link to NC: Changes within		Value: N/A		
	living memory.				Main concept: Civilization,
			Main concept: Civilization,		Travel & Trade
	Previous Learning: Talking		Trade & Travel		Link to NC: The lives of
	about past events in their own		Link to NC: Significant		significant individuals in the
	lives and in the lives of family		historical events, people and		past who have contributed to
	members.		places in their own locality.		national and international
	Future learning: Our local area				achievements.
	– Sir Thomas Lipton		Previous Learning: Toys from		Fronts have all little constant
			the Past - Changes within		Events beyond living memory
			living memory.		that are significant nationally or globally
			Future Learning: History of		or globally
			Flight - Events beyond living		<b>Previous Learning</b> : Sir Thomas
			memory that are significant		Lipton - Significant historical
			nationally or globally		events, people and places in
					their own locality.
					Future Learning: Scott of the
					Antarctic
Year 2	Project: Scott of the Antarctic	Project: Fire! Fire!		Project: Florence Nightingale	
	Kou Enquime Quartient M/hat	Vov. Enguine Question: What		and Mary Seacole	
	<b>Key Enquiry Question:</b> What were the main reasons for the	<b>Key Enquiry Question:</b> What were the causes and		Koy Enquiry Question: Why do	
	failure of Captain Scott's			<b>Key Enquiry Question:</b> Why do we remember Florence	
	expedition to the North Pole?	consequences of the great fire of London? Why did the fire		Nightingale and Mary Seacole?	
	expedition to the North Fole:	1		I Mantingale and Mary Seacole!	
		I of London spread?			
	Value: Determination,	of London spread?		Value: Kindness, Tolerance	
	Value: Determination, Courage	Value: Determination,		-	
	Courage			Main concept: Civilisation	
	Courage  Main concept: Travel & Trade	Value: Determination, Courage		Main concept: Civilisation  Link to NC: The lives of	
	Courage  Main concept: Travel & Trade  Link to NC: The lives of	Value: Determination, Courage Main concept: Civilization		Main concept: Civilisation  Link to NC: The lives of significant individuals in the	
	Courage  Main concept: Travel & Trade  Link to NC: The lives of significant individuals in the	Value: Determination, Courage Main concept: Civilization Link to NC: Events beyond		Main concept: Civilisation  Link to NC: The lives of significant individuals in the past who have contributed to	
	Courage  Main concept: Travel & Trade  Link to NC: The lives of significant individuals in the past who have contributed to	Value: Determination, Courage  Main concept: Civilization  Link to NC: Events beyond living memory that are		Main concept: Civilisation  Link to NC: The lives of significant individuals in the past who have contributed to national and international	
	Courage  Main concept: Travel & Trade  Link to NC: The lives of significant individuals in the past who have contributed to national and international	Value: Determination, Courage  Main concept: Civilization  Link to NC: Events beyond living memory that are significant nationally or		Main concept: Civilisation  Link to NC: The lives of significant individuals in the past who have contributed to	
	Courage  Main concept: Travel & Trade  Link to NC: The lives of significant individuals in the past who have contributed to	Value: Determination, Courage  Main concept: Civilization  Link to NC: Events beyond living memory that are		Main concept: Civilisation  Link to NC: The lives of significant individuals in the past who have contributed to national and international	
	Courage  Main concept: Travel & Trade  Link to NC: The lives of significant individuals in the past who have contributed to national and international	Value: Determination, Courage  Main concept: Civilization  Link to NC: Events beyond living memory that are significant nationally or		Main concept: Civilisation  Link to NC: The lives of significant individuals in the past who have contributed to national and international achievements.	
	Courage  Main concept: Travel & Trade  Link to NC: The lives of significant individuals in the past who have contributed to national and international achievements.	Value: Determination, Courage  Main concept: Civilization  Link to NC: Events beyond living memory that are significant nationally or globally.		Main concept: Civilisation  Link to NC: The lives of significant individuals in the past who have contributed to national and international achievements.  Previous Learning: History of	
	Courage  Main concept: Travel & Trade  Link to NC: The lives of significant individuals in the past who have contributed to national and international achievements.  Previous Learning: History of	Value: Determination, Courage  Main concept: Civilization  Link to NC: Events beyond living memory that are significant nationally or globally.  Previous Learning: History of Flight (Y1)		Main concept: Civilisation  Link to NC: The lives of significant individuals in the past who have contributed to national and international achievements.  Previous Learning: History of Flight (Amy Johnson & Wright	
	Courage  Main concept: Travel & Trade  Link to NC: The lives of significant individuals in the past who have contributed to national and international achievements.  Previous Learning: History of Flight (Amy Johnson & Wright Brothers)	Value: Determination, Courage  Main concept: Civilization  Link to NC: Events beyond living memory that are significant nationally or globally.  Previous Learning: History of		Main concept: Civilisation  Link to NC: The lives of significant individuals in the past who have contributed to national and international achievements.  Previous Learning: History of Flight (Amy Johnson & Wright Brothers), Scott of the Antarctic	
	Courage  Main concept: Travel & Trade  Link to NC: The lives of significant individuals in the past who have contributed to national and international achievements.  Previous Learning: History of Flight (Amy Johnson & Wright	Value: Determination, Courage  Main concept: Civilization  Link to NC: Events beyond living memory that are significant nationally or globally.  Previous Learning: History of Flight (Y1)		Main concept: Civilisation  Link to NC: The lives of significant individuals in the past who have contributed to national and international achievements.  Previous Learning: History of Flight (Amy Johnson & Wright Brothers), Scott of the	

Year 3	Project: Scavengers & Settlers	Project: Ancient Egyptians		Project: Anglo-Saxons		
	Key Enquiry Question: Was It	Key Enquiry Question: What		Key Enquiry Question: How		
	better to live in the stone age,	does the evidence tell us		was life like in Anglo-Saxon		
		about everyday life in Ancient		England?		
	Value: Determination,	Egypt?		Value: Courage		
	Courage	Value: N/A		Main concept: Religion,		
	Main concept: Civilisation	Main concept: Religion,		Invasion		
	Link to NC: Changes in Britain	Civilisation		Link to NC: Britain's		
	_	Link to NC: The achievements		settlement by Anglo-Saxons		
	_	of the earliest civilizations and		and Scots		
	Previous Learning: Changes	a depth study of Ancient Egypt		Previous Learning: During the		
		Previous Learning: Changes in		Iron Age wars were fought		
	, ,	Britain from the Stone Age to		between tribes for control of		
		the Iron Age.		land and resources.		
	Future learning: Ancient Egypt	· ·				
		Future learning: Maya		Future learning: The Vikings		
Year 4	Britain's prehistory)  Project: The Romans	civilisation	Project: Battle of Barnet		Project: Invaders or Settlers?	
real 4	Project: The Romans		Project. Battle of Barriet		Project. Invaders or Settlers!	
	Key Enquiry Question: How		Key Enquiry Question: What		Key Enquiry Question: What	
	did the Romans change our		happened in Barnet in 1471?		was the struggle between the	
	landscape?		Value: Courage,		Anglo-Saxons and the Vikings?	
	Value: Courage,		Determination		Value: Courage,	
	Determination				Determination	
			Main concept: Civilisation			
	Main concept: Empire,		Link to NC: A local history		Main concept: Invasion &	
	Invasion		study		Civilisation	
	Link to NC: The Roman Empire		<b>.</b>		Link to NC: The Viking and	
	and its impact on Britain.		Previous Learning: During the		Anglo-Saxon struggle for the	
			Iron Age wars were fought		Kingdom of England to the	
	Previous Learning: How life		between tribes for control of		time of Edward the Confessor	
	changed in Britain from the		land and resources.		Britain's settlement by Anglo-	
	Stone Age to the Iron Age.		Future learning: Vikings &		Saxons and Scots	
	Future learning: Invasions and		WW2		Previous Learning: The	
	wars such as those with the				Romans	
	Romans are almost always					
	about gaining control of land				Future learning: WW2	
	and natural resources – Battle					
	of Barnet					
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Year 5	Project: Maya Civilisation		Project: Ancient Greece
	<b>Key Enquiry Question:</b> What was life like at the height of the Ancient Maya Civilisation?		<b>Key Enquiry Question:</b> What is the legacy of the Ancient Greeks?
	Value: Determination		Value: Determination, Courage
	Main concept: Religion, Civilisation		Main concept: Religion, Civilization
	Link to NC: A non-European society that provides contrasts with British history –Maya civilization c. AD 900  Previous Learning: Stone Age		Link to NC: Ancient Greece – a study of Greek life and achievements and their influence on the western world
	to iron Age, Romans & Anglo- Saxons  Future learning: Ancient Greece		Previous Learning: Life in Anglo Saxon England which occurred at the same time as the peak of Maya civilisation
			Future learning: Ancient Egypt (Y6)
Year 6	Project: Your country needs you! World War 2  Key Enquiry Question: What was life like on the Home Front during WW2?	Project: The Golden Age of Islam Key Enquiry Question: What was life like in Baghdad during the Golden Age of Islam? (2024-2025)	
	Value: Courage, Determination  Main concept: Invasion, Civilisation	Project: Ancient Egypt  Key Enquiry Question: What can we find out about ancient Egypt from what has survived?	
	Link to NC: Study of an aspect or a theme in British history that extends pupils' knowledge beyond 1066.	Value: N/A Main concept: Religion, Civilisation	
	Previous Learning: How and why empires and civilisations such as the Roman Empire, British Empire and Ancient Greece expanded and declined over time.	Link to NC: The achievements of the earliest civilizations and a depth study of Ancient Egypt Previous Learning: Maya Civilization	
	Future learning: challenges for Britain, Europe and the wider world 1901 to the present day	Future learning: KS3 aim: gain and deploy a historically	

In addition to studying the		grounded understanding of	
Holocaust (Y7)		abstract terms such as	
		'empire', 'civilisation',	
		'parliament' and 'peasantry'	
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